

An Open-Access Forum for Student Research in the Behavioral Sciences

Welcome to *Applied Psychological Bulletin*! This journal is intended to be student-focused. It exists primarily because two students asked “why can’t we establish a journal for student research?” With the support of the Center for Psychological Research at Metropolitan State University, as well as a number of volunteer editors and reviewers, that question led to *Applied Psychological Bulletin (APB)*, an open-access forum for student research in the behavioral sciences. We see this journal as a place where student-initiated research integrating theory, method, data, and application can be shared with others.

The journal’s name highlights three features. First, we titled it a “Bulletin” because it is intended for relatively short research reports. We believe that new authors (students) will have more success crafting a clear, concise report than the longer theoretical pieces (with multiple studies) that are featured in many of the more popular journals. Second, psychology is the general subject matter, defined broadly to cover many concepts used in the behavioral sciences (behavior, learning, thinking, problem solving, education/training, interventions, perception or judgment, group processes, persuasion, communication, human development, and many others!). Finally, we hope that students will report applications of these concepts to areas such as business, crime/justice, education, health, human/social services, marketing, organizations/communities, psychology, rehabilitation, and many others.

We seek reports of empirical (data-based) student projects. At this time we do not accept essays, historical reports, or other non-empirical papers. Each project must include data, which may be collected via observation, archives, surveys, experiments, interviews, or other methods. These empirical reports must include adequate sample size and the papers submitted to APB must integrate theory, method, data, and application.

All papers must have a student listed as primary (first) author – the majority of the work should have been completed while this individual was a student (we do welcome the work of recent graduates!). However, collaboration is valuable and we do accept multi-author papers by groups of students. Contributions of instructors and faculty advisors are also important. We hope that you will seek feedback and guidance from those more experienced (teachers and faculty) prior to sending your paper to *APB*. If you feel that a faculty member made a substantial contribution to your work, then you might add her or him as a co-author (listed second, third, etc.) if this contribution was made throughout the scope of the project (e.g., proof-reading a draft of the paper does not warrant authorship). On the other hand, if you were more of an assistant who contributed to a faculty member’s research then you would not deserve to be listed as first author and the project would not fit in *APB* (which is for work done primarily by students). The question of authorship can be murky, and those working in collaboration should refer to professional guidelines on authorship (for example, the American Psychological Association has a summary with links at <http://www.apa.org/research/responsible/publication/index.aspx>).

If you are a student involved in empirical research, we hope you will consider *Applied Psychological Bulletin* as a place to publish your report!

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